

# Torako Yui

## HL Series - Homoeopathic Approach to Developmental Disorders - Vol 2

Reading excerpt

[HL Series - Homoeopathic Approach to Developmental Disorders - Vol 2](#)  
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## **This is not a problem of some children**

First of all, I would like you to understand precisely what "developmental disorder" and "learning disorder" are. As many people have only ambiguous negative images and put forward labels such as "never being able to live normally" or "no hope for higher education or employment" without knowing the true meaning of "developmental disorder" and "learning disability." In fact, there are some incidents that may consolidate the negative images.

Recently, we hear on the news almost every week of the violence among children and vicious crimes by young people happening somewhere in Japan. Indiscriminate murders in public places, child abuse, and impulsive vicious crimes" many people think about "the causes" of these incidents that may happen in their neighbourhood at any time. Did the culprit's state of mind have a problem? Is the culprit "an abnormal person?"

Was there a problem with the environment in which the culprit was raised?

All these questions might arise one after another in the minds of many people. When such a crime happens, the culprit's childhood environment and the relationship between the parents are usually reported. In the case of crimes by the youth, abnormality and peculiarity of the culprit's personality

receive much attention. Even the term "developmental disorder" is sometimes used to impress the culprit's abnormality.

\*An example of media reports

"Deadly train platform push at Okayama station - diagnosis of "developmental disorders" given to the arrested boy

In relation to the incident in March in which Mr. Kuniaki Kariya (38) was pushed off a platform of JR Okayama station in Okayama City to be killed by a train, the boy from Daito City, Osaka was sent to the family court for the delinquent behaviour including a murder. It was found that he was diagnosed as having "developmental disorders with difficulty in establishing interpersonal relationship" during a simplified psychiatric examination as part of the investigation. The attending attorney assigned by the Osaka family court revealed the diagnosis on 23rd of April. The attorney will request an official psychiatric examination at a juvenile trial. On 15th of April, the boy was first sent to the Okayama family court and then transferred to the Osaka family court that has a jurisdiction over his residence." (24 April 2008, Yomiuri Online)

## **This media report is typical in a sense.**

The article says that the offender was the boy with developmental disorders who has difficulties in establishing interpersonal relationships, which may lead the readers to a wrong conclusion. In other words, the readers would assume that the boy who has difficulties in life due to the disorders suddenly killed a person indiscriminately out of dissatisfaction or hatred towards the society. This article may evoke oversimplified speculation or impressions by the public. However, there are many people in general who are not good at communicating or working with others. Some of them might be regarded as obnoxious or eccentric. In schools and offices, we always find a few people who we think are weird or unsociable.

I assume that the factors beyond one's personality or characteristics such as "developmental disorders" or "mental retardation" may be involved in some cases. However is it true that many of the people diagnosed with developmental disorders necessarily commit vicious crimes in the future? Further to this, during the time when psychiatry and psychology were not as developed as they are now, we had some children who were slow in physical/mental growth or learning. They were called "mentally retarded" and were bullied, but how many of them actually committed vicious

crimes? Needless to say, the majority lived and died quietly. On the other hand, I cannot help thinking that if there is no person who understands and gives affection to these children, then the only way for them to communicate their feelings would be to fight against the loveless society in very unfortunate ways. So the offender in the Okayama incident could have actually been a victim of the uncaring society. However, this is probably not the only reason. There could be some other factors to cause these incidents.

In fact, many of the misanthropically behaviour patterns are often caused by mercury poisoning. Vaccines against DPT (diphtheria, pertussis, and tetanus), influenza, and Japanese encephalitis contain organic mercury, and it is suspected that vaccination is the major cause of mercury poisoning since the mercury goes directly into the blood. Mercury in the body will make a person prone to becoming short-tempered and to lose sympathy. I will later discuss this in more detail. I am not criticizing the writer of the above newspaper article. What I want you to understand is that we, as adults, must face and work seriously on the issue of "developmental disorders." We must discard the prejudices imprinted by the media, and immediately start to give serious thought to the children of future generations because the majority of our children are now under very critical situations.

The culprit for tormenting children is artificial poison 27

The current situation is also hard for the parents with children. I am sure that there are a considerable number of parents who are concerned about their child's hyperactivity, slow learning, or retardation of speech even before receiving a diagnosis by a medical institute. You will often hear of problems in relation to your child or your neighbour's child, and a serious discussion between the parents and among the family members may be needed when it comes to a higher education for the child.

As I am also a mother who has been taking care of two children, I cannot be a mere bystander. On the contrary, I have been in close contact with children labelled as having "developmental disorders" through my daily consultations and we often spend a long time together. That is why I decided to write this book.

Definition of "developmental disorders" by the national government

As there are many similar words such as learning disorder, behavioural disorder, mental retardation, and mental disability, you may even be using them ambiguously without knowing them well.

Some of the readers may already know that the government made "the Support Law for People with Developmental Disorders." This law was enforced on the 1st April 2005.

At that time, the officials knew that the terminology of child disorders was not easy to understand and misleading, therefore, the Ministry of Education, Culture, Science, Sports and Technology (MEXT) made an announcement on "Terminology of Developmental Disorders" under the name of the Special Support Education Division, Elementary and Secondary Education Bureau.

The first statement of the announcement clarifies that the term to be used (by the Division) is "developmental disorders." It also states that the Support Law for People with Developmental Disorders should define the scope of "developmental disorders" . The second statement is as follows:

The scope of "developmental disorders" under the first statement compared with the previous scope indicated as "LD, ADHD, and high-functioning autism," will be broader to include not only high-functioning autism but also autism in general, however, people with autism other than high-functioning autism have been and will continue be the subject of special support education.

The above statement may be confusing, but the words "high-functioning autism" means autism without mental retardation. And "mental retardation" means retardation of intellectual



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